



Family Friendly City Charter Summary Report

July 2019 to June 2020



Executive Summary

The Wyndham Family Friendly City Charter (the Charter) was formally adopted in May 2018. The Charter outlines principles and guidelines to advise how Wyndham City and its partners work with and support families. It is believed that the Charter is the first of its kind for local government in Victoria.

The aim of this summary report is to inform our internal and external partners about the ongoing implementation of the Charter.

Being a Family Friendly City means Wyndham City will ensure their services and infrastructure, as well as their stakeholder consultation and policy development, meet the needs of families while encouraging them to participate in decisions affecting them.

The Charter recognises and focuses on a diverse range of family and other groupings in Wyndham and the need to both target and support families, with or without children.

The vision for the Charter is that Wyndham will be a Family Friendly City where a broad range of lived experiences and opportunities encourage families to feel informed, valued, welcomed and empowered to live productive and positive lives, while being increasingly engaged in decisions affecting them.

The Family Friendly City Charter principles are:

- Voice
- Equity and Social Cohesion
- Family Friendly Places and Spaces
- Partnerships

Delivery of the Wyndham Family Friendly City Charter 2019-2020

The following pages outline work that has been done across the organisation in the last financial year, July 2019 to June 2020, in line with the principles of the Charter.

For each principle there are several activities or projects listed. Fourteen service areas across Council have led activities that align and support the vision and principles of the Charter.

Principle 1 – VOICE

Families in Wyndham should have opportunities to express their individual and collective opinions, participate in and contribute to decisions about their wellbeing, and how liveability can be improved.

| Project/Activity | Lead Service Area | Summary and Principle Alignment |
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| Lifecourse Framework – Community Consultation | Community Support – Family and Sector Partnerships | <p>A Lifecourse Framework is being developed as a key strategic document that will replace previously discrete life stage strategies.</p> <p>In the development of this Framework people across all life stages were consulted. The consultation supported an understanding of the needs and aspirations of families across a lifecourse as well as influential points of transition. This consultation has informed the development of an integrated Lifecourse Framework that will support the development of responsive and targeted service offerings to families in Wyndham.</p> |
| Early Education and Care Child and Family Engagement: <ul style="list-style-type: none">- Bi-Annual Family Survey- Friends and Family Yarning Clubs- First Nation Acknowledgement Plaques | Community Support - Early Education Care Unit | <p>Families that attend Wyndham City kindergartens are invited to participate in the Bi-Annual Family Survey. In 2020 over 1100 families responded to the survey. Results are used to feed into localised action plans for the service. This enables the service to use multiple voices to ensure authentic program and practice demonstrating that we have listened and acted. The results will be developed into an infographic to feedback to families about what was heard.</p> <p>Each kindergarten site has established a Friends and Family Yarning Club whereby parents are invited to come along and contribute to discussions about their kindergarten service.</p> <p>The voices of children, families and staff were used to develop the wording that has been included in First Nation acknowledgment plaques that appear at all Council kindergarten sites.</p> |
| Remote and Flexible Learning Guide | Community Support - Early Education Care Unit | <p>The Remote and Flexible Learning Guide was developed at the onset of the Covid 19 pandemic when a number of families elected to keep their children home from kindergarten (which continued to operate). This Guide supports the service to adapt to respond to family needs and choices.</p> |



| Project/Activity | Lead Service Area | Summary and Principle Alignment |
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| Three-year-old kindergarten survey and focus groups to inform Council decision making in response to three-year-old kindergarten Victorian Government reforms | Service Planning Partnering and Reform - Service Planning | <p>The innovative guide supported educators in contacting all families and developing individual remote learning packs based on children’s needs and interest. The guide includes testimonials from children, families and staff.</p> <p>The guide will continue to be used in the future state for children that have extended time off for any given reason (including health, family choices, etc).</p> <p>Proactively sought input from target audience from a representative cross-section of families from across Wyndham with a variety of communications and engagement methods.</p> <p>Methods included face to face surveys, focus groups and an online survey.</p> <p>It was promoted via flyers distributed by Maternal and Child Health Nurses, playgroup facilitators and distribution lists were used to send text messages to promote the survey.</p> <p>Not only were people with children included, but also people who planned to have children in the future.</p> <p>Results played a key role in shaping the recommended direction for Council’s response to the reforms.</p> |
| Wyn HR Ethnographic Insights Project | Social & Economic Inclusion | <p>An Ethnographic research project was undertaken to better understand the experiences of humanitarian migrant families seeking employment. This ethnographic research highlighted the importance of social connections and relationships in job seeking process for humanitarian migrant job seekers. Throughout the three days of training in ethnography, in depths interviews and participant observation the stakeholders lined up empathy to gain a customer- centric understanding of the job seeking journey of humanitarian migrants in Wyndham. There were 9 stakeholders trained, about 4 hours of observations conducted and another six hours of interviews organise as part of the project to ensure that a better understanding was established before a framework was developed for the community.</p> |



| Project/Activity | Lead Service Area | Summary and Principle Alignment |
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| Mainview Blvd Family Learning Centre Engagement | Community Support - Family and Sector Partnerships | <p>Community were engaged throughout the construction and early establishment of the Mainview Blvd Family Learning Centre to develop and integrated service model for the community asset that maintains community voice for the duration of the asset which will allow it to respond to local family needs.</p> <p>This dynamic facility offers services for families across the lifecourse, including Maternal and Child Health, early childhood early intervention services, kindergarten and adult education.</p> <p>Engagement included two community forums followed by nine community workshops to unpack the hopes, dreams, strengths and struggles of the Truganina East community.</p> <p>The engagement strategy had community voice in all aspects of the engagement strategy.</p> |
| Youth Survey | Community Support - Youth Services | <p>Around 1000 young people participated in an online survey that sought to understand the needs of young people in Wyndham. Including the voices of young people and what is important for them and their families continues to be critical to Youth Services to provide services that are responsive to our community needs.</p> |
| Towards Equality Policy Statement and Action Plan | Community Planning and Development | <p>Council has developed the Towards Equality Policy Statement and Action Plan. The document sets out the vision, goals and actions to work towards achieving gender equality within our organisation and community. The vision for Wyndham is that it is a safe, inclusive community where all people, regardless of their gender, have equal access to resources, power and opportunities, are treated with dignity, respect and fairness, in a life free from violence.</p> <p>There was broad consultation with community groups in both the development of the document and during the public exhibition period.</p> <p>The policy itself will strengthen Wyndham as a Family Friendly City that is friendly towards the diversity of families that live or will come to call Wyndham home.</p> |



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| Middle Years – School Holiday Activities | Community Support and Neighbourhood Hubs | <p>Consultation in mid-2019 with middle years children (8-12 years) and their families found that families with middle years children wanted school holiday programs to support children with their social skills connect with other children socially in the community.</p> <p>As a result, school holidays activities were organised by the Neighbourhood Hubs Team including art and craft activities and cooking classes.</p> <p>Activities were planned that recognised cultural celebrations that are important to families in the Wyndham community. Families reported a feeling of connection and looked forward towards some of the culturally festive activities (for example Diwali, Christmas etc) which helped the children learn the importance of their culture through craft and display/take home some of the art and craft at their homes like Diwali Lanterns etc.</p> <p>We had 5 – 6 school holiday activities planned and the total number of 80 kids attended these activities. The school holiday programs were not only fully booked out, but we also had community members requesting for similar school holiday programs for the age groups 4 -6 years.</p> |
| Intergenerational Letter Project | Community Development and Planning - Neighbourhood Hubs | <p>In April 2020 families with young children in the Featherbrook community initiated a community-led initiative that got children involved in activities to off electronic devices and that got them thinking of connections and giving to others in their community.</p> <p>Five different members all met together to discuss a community led initiative that involved young children writing a card or drawing a picture for 2 of our senior groups. In total 4 different groups were involved and the local kindergarten.</p> |
| Middle Years Working Group | Community Support - Family and Sector Partnership | <p>In recognition of the unique needs of children in their middle years (8-12 years) and their families, a working group with representatives from Council, community service organisations and the Department of Education was formed.</p> |



Project/Activity**Lead Service Area****Summary and Principle Alignment**

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| | | <p>In November 2019 the group facilitated a survey that 11 schools participated in. The survey focused on transitions from primary to secondary, including if and how schools support children’s mental health and wellbeing in this process.</p> <p>The findings of this survey are being used to inform the work of this group, including supporting a funding submission for a research project that will focus on mental health and transitions for middle years children and developing resources so that schools can understand support services available for them to access.</p> |
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Principle 2 – EQUITY AND SOCIAL COHESION

Families in Wyndham should have access to services and infrastructure that meet their current and future needs, and promote equity and social cohesion to ensure the benefits of liveability are shared by all

| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Early Education and Care equity measures | Early Education Care Unit/ Community Support | <p>The Early Education and Care Service vision is ‘Our Children, Our Focus, Our Future.’ A strong commitment to this vision ensures that the rights of children are paramount in all the service does.</p> <p>Measures within the service to ensure equity for children include:</p> <ul style="list-style-type: none">- Priority of Access Policy at the point of registration, which provides criteria whereby access is prioritised for families that meet particular criteria- Zero discrimination tolerance supported by multiple policies and ongoing professional development over and above compliance- Fee relief and hardship policy. Additional fee relief for 3- and 4-year-old kindergarten was successful advocacy for during the COVID-19 pandemic. |
| Submission to the Royal Commission into Aged Care Quality and Safety Consultation Paper 1: Aged care program redesign | Service Planning Partnering and Reform – Service Planning | <p>A submission was made with feedback for consideration by the Royal Commission when developing recommendations to improve the national aged care system, so the system would become more integrated, equitable, accessible and strengths-based for older residents</p> <p>The submission included broadening the scope for “aged care” to invest in healthy ageing and prevention for all Australians as they age, not merely service planning for those who require supports for daily activities.</p> |
| Provision of Community Infrastructure | Service Planning Partnering and Reform – Community Infrastructure | <p>Ongoing service planning highlights population growth and demographic changes. This informs the community infrastructure pipeline and where and when new or renewed facilities are</p> |



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| | | <p>required. These facilities are critical to provide or host a range of services that promote equity, social cohesion and ensure liveability.</p> <p>During this reporting period projects to ensure community infrastructure that can meet diverse community family needs in Wyndham included:</p> <ul style="list-style-type: none">- Riverdale Community Centre (new)- The Grange Community Centre (redevelopment)- Tarneit CLC (redevelopment)- Mainview Boulevard Family Learning Centre (new)- Central Park Community Centre (renewal) |
| Nature Strip Planter Box Program | Facilities and Open Space | <p>This program was open to all residents of Wyndham regardless of age, gender, income, sexuality, ethnicity, religion or ability.</p> <p>Working together to develop and implement local solutions to identified priorities – the program addressed several issues including improving the aesthetics of nature strips and providing residents with extra growing space, especially for those with small blocks and limited gardening area.</p> <p>Wyndham’s places and spaces will meet family needs while embracing existing and potential heritage, cultural or other neighbourhood characteristics. Feedback from residents taking part was extremely positive, with many advising that it opened numerous conversations with people passing by. The initiative also promotes healthy eating and brings neighbourhoods together.</p> |
| Manor Lakes Cricket Club – Establishment of new junior teams for the Summer 2019/20 season. | Sport and Recreation | <p>Prior to October 2019 the Manor Lakes Cricket Club (MLCC) struggled to field any junior teams and had difficulty engaging families within the local area.</p> <p>In collaboration with MLCC and Cricket Victoria, the Sport and Recreation team proactively engaged with the local Manor Lakes community through nearby schools, community centre,</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| | | <p>local shopping centre and through social media to promote the desire to re-establish juniors' teams at the Club.</p> <p>Through this promotion and subsequent series of community meetings held at the Club through July-September we were able to identify over 50 new junior players (5-13 yrs), 3 new teams, a junior development program (Woolworths Junior Blasters) and a number of adult volunteers to assist with coaching, team management and administrative duties with the Club's Committee.</p> <p>This community consultation and engagement has resulted in MLCC becoming more family friendly, representative of the diverse Manor Lakes community and now provide greater opportunities for local residents to play cricket, be active and socially connected.</p> |
| Local service collaboration supporting families of humanitarian background | Social & Economic Inclusion | <p>Shared industry engagement and employment services support providers in Wyndham. Through the Fresh Start Employment Pathways Program there have been more than 75 young people that have attended employment workshops and attended group interviews with local employers. Additionally, through Council's Bright Futures Program, there have been over 150 placements in 2019 within Wyndham City for work experience, workplace learning and workplace immersion programs.</p> |
| Youth Cup | Youth Services | <p>The 2019 Youth Cup (soccer tournament) provided a range of age divisions and it added a new women's division which gave an opportunity for a more diverse annual cup. The event attracted young people from culturally and linguistically diverse backgrounds and their families to participate. It encouraged all young people interested in soccer to participate and also built connections with many clubs in the community.</p> |
| Black Forest Road North (Mambourin) Town Centre Urban Design Framework | Urban Futures – Urban Transformation | <p>The Urban Design Framework for the Black Forest Road North (Mambourin) Town Centre was prepared with the principle of equity and social inclusion built into the framework. The town centre has been designed to put community space that will be accessible to all Wyndham residents in central locations in the heart of the town centre. This is a landmark case of</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| <p>Responsive program development for multicultural communities:</p> <ul style="list-style-type: none">- Multicultural Playgroup- Women’s Friendship Group- English Conversation Class | <p>Community Support and Neighbourhood Hubs</p> | <p>improved design facilitating greater equity and social inclusion opportunities for our community.</p> <p>The Manor Lakes Community Learning Centre welcomes families from diverse backgrounds and works in partnership with them to provide programs that are responsive to their needs. Example of this include:</p> <ul style="list-style-type: none">- The creation of a multicultural playgroup in 2020 following enquiries from local families in late 2019. After collecting an expression of interest from families the Manor Lakes team worked with the Community Support Department to organise a facilitator for the playgroup. Most of the families were new to Australia and were very happy to connect with other families.- A Women’s Friendship Group was started to provide a fun, safe, environment for women to socialise, form meaningful friendships and increase their confidence. This group was initiated in response to women coming to the centre who were new to the area and the country and didn’t have friends in the area. This is a supportive group, open to women from all backgrounds also who respects everyone’s personal choices, opinions and beliefs. It encourages women to participate in community events and give ideas as to what else could be organised. At the group the women chat, share food, play games, dance and interact with each other. This helps them to connect with each other and gives them an understanding about each other’s culture. They also have information sessions about the different ways of how things work in Australia.- Club 60, an Indian seniors group who uses Manor Lakes CLC approached the team to request an English Conversation Class. While many members of the group knew English, they had trouble when speaking in English and wanted the opportunity to practice as they often visit their children in Australia. The Centre coordinated a volunteer to support the group and the Library offered a space for the group to use twice a week. |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Rhyme Times and Story Times | Library Services | Sessions provide social connection for multiple generations and learning for both pre-schoolers and their parents/grandparents/carers through repetition, role modelling and lyrics etc on screens Run in spaces set up for families Safe, welcoming, inclusive We proactively seek feedback from attendees to inform future sessions |

Principle 3 – FAMILY FRIENDLY PLACES AND SPACES

Families in Wyndham should have equitable access to and experiences of well-designed and safe spaces and places that meet community needs.

| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Wyndham Park | Open Spaces and Community Infrastructure | In 2020 the launch of the new redesigned Wyndham Park gave families access to a state-of-the-art park in the Werribee City Centre. Wyndham Park has been transformed into a recreation and events space of regional significance. The park includes an adventure play space, a nature play space, an events lawn, seating, rest areas, toilets, barbecues, shelters, and drinking fountains, new pathways, improvements for cycling access, pathways and boardwalks, viewing areas, improved lighting, revegetation, and an activity area. |
| Commitment to First Nations and Reconciliation | Community Support – Early Education Care Services | <p>Commitment to First Nations and reconciliation has seen Wyndham Kindergartens gain a strong reputation for innovative courageous program and practice, the establishment of relationships with Elders and the local Aboriginal community.</p> <p>All kindergartens are fitted out with high quality furniture and equipment that recognises and celebrates Wyndham’s diverse community and creates welcoming and safe spaces. All kindergarten sites have acknowledgment plaques. Many kindergarten playgrounds include aspects such as flags, yarning circles and fire pits that values and respects our Aboriginal community.</p> |
| Design of Community Infrastructure | Service Planning & Reform /Community Infrastructure | <p>The design of community infrastructure takes into consideration a range of perspectives and design principles to ensure well-designed and safe places for families and the broader community.</p> <p>Community infrastructure projects designed in this reporting period include Truganina South East Integrated Family Centre, Tarneit North Integrated Family Centre and Jamieson Way Community Centre.</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Wyndham Parks 2021 | Facilities and Open Space – Landscape Design and Asset Management | Providing upgrades to approximately 50 local parks across the municipality has increased accessibility and provided amenity improvements to encourage greater use of local parks and improve perceptions of safety through greater use. |
| Community Planting Days | Conservation Team | <p>Planting days are open to all members of the community regardless of age, gender, income, sexuality, ethnicity, religion or ability. Our plantings attract a wide range of residents who are happy and proud to have a chance to volunteer and contribute to the beatification of their neighbourhood.</p> <p>Planting days provide an opportunity for people to come together and enjoy a shared passion for nature and the environment as well as sense of taking pride and improving their community.</p> |
| The Wyndham Plan/Wyndham Urban Framework Plan | Urban Futures | Urban Futures have engaged with the community in relation to the Wyndham Urban Framework Plan during the last 12 months and will do so for The Wyndham Plan which will incorporate learnings from the earlier engagement on the Wyndham Urban Framework Plan. A key pillar of what these Plans are seeking to create is a city that is accessible to all people whether they are 5 or 85 and those with lived experience of disabilities. The community have been participants in the preparation of the plans and will continue to co-design key places and spaces within Wyndham to meet the Principle of Family Friendly Spaces and Places. |
| Online Tuning into Teens program | Youth Services | As a result of Covid-19 a number of service offerings moved online. During the pandemic Youth Services offered the weekly parent program ‘Tuning into Teens’ in a virtual space. Tuning into Teens is a program for parents of teenagers to give them tips and ideas with how to communicate with their teens. |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Tunes at the Pool | Youth Services | <p>Offering this in a virtual space has shown to be a safe space for engagement for parents with increased rates of participation compared with in person offerings. Due to the success of this approach it is likely the service will continue to be offered in a virtual space.</p> <p>Tunes at the Pool was a new summer event series targeting young people and their families. The event series was run at the Werribee Outdoor pool on Friday evenings throughout the summer period. The program aimed to provide recreational and engagement opportunities for the community by using public spaces where families already attend and in order to provide extended hours and increased utilisation of the outdoor pool</p> |
| Partnering with Resilient Melbourne and the Department of Environment Land Water and Planning's 20 Minute Neighbourhood Unit | Urban Futures | <p>Urban Futures have partnered and worked with Resilient Melbourne and the Department of Environment Land Water and Planning's 20 Minute Neighbourhood Unit on the Black Forest Road North (Mambourin) Town Centre project and have promoted the inclusive nature of the places and spaces planned for in this town centre.</p> |
| Drag Queen Story Time | Library Services | <p>This Story Time event was held at the Plaza Library for families as part of the Midsumma Festival. The event aims to recognise, celebrate and welcome diversity of families and within families in Wyndham.</p> <p>The Library was able to provide a safe environment for this event to be held by partnering with Pacific Werribee Shopping Centre and the local police to ensure people who were not supportive of the event were unable to have a negative impact on the event.</p> <p>Overall the event well received by attendees and general public and request for more of these events in the future.</p> |
| Welcoming Library spaces for study | Library Services | <p>In the lead up to key exam periods, special 'Exam Cram' sessions were introduced where the Library was open only to students, supported by staff with snacks provided. This provided a quiet and safe environment for students to study with friends or alone.</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| | | <p>The Plaza Library has created a dedicated Community Learning Room for use by young people after school hours for group study. This space has supported more effective use of the available study/desk spaces to support the needs of the diverse groups that access the library.</p> <p>Through such initiatives our libraries are able to support for students by providing a supportive and safe environment for them away from home.</p> |
| Manor Lakes Library – Changing Spaces | Library Services | <p>Manor Lakes Library interior layout has been designed to meet the challenges of a multi-use open Library to provide welcoming spaces for children, young people and adults and cater for their diverse social, educational and leisure needs.</p> <p>Changing spaces in the Library was undertaken to better engage with the needs of the Manor Lakes community:</p> <ul style="list-style-type: none">- Making the adult collections more accessible, easy to browse and creating an enjoyable reading space- Opening up social spaces, with plants throughout, couches and room to socialise- Junior and Youth areas with play area for early years and games to engage youth after school- Picture book shelving to engage better with young readers and improve space for programs |

Principle 4 – PARTNERSHIPS

Acknowledging that services, infrastructure and decisions affecting families are often provided, or affected, by other partners, Council will work with partners in government, non-government, business and community organisations to support and strengthen our Family Friendly City.

| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Early Years Partnership Framework | Community Support – Early Education Care Services | <p>Introduction of the Early Years Partnership Framework – this is an innovative framework that provides a vision for the delivery of early years services and the operations of future early learning centres.</p> <p>The Framework will see the establishment of a panel of early years providers who will partner with Council to deliver early years and family services in future community infrastructure. Integrated and place-based service models are central to the Framework, as well as family and community centred practice.</p> |
| Early Parenting Centre stakeholder engagement | Service Planning Partnering and Reform – Service Planning | <p>Wyndham has been selected as a site for an Early Parenting Centre. This is currently in the planning phase.</p> <p>To support with planning Council partnered with State Government to host a stakeholder engagement day at Wyndham. This provided a coordinated approach for key local stakeholders to provide feedback to maximise outcomes for community. The session saw the bringing together of a range of viewpoints, from a service-provider lens through to strategic considerations for the region, to identify common themes and goals for children and families.</p> |
| School Sites Department of Education (DET) | Service Planning Partnering and Reform – Community Infrastructure | <p>Service Planning Partnering and Reform continue to advocate for more collaborative planning with the DET around the provision and design of public schools and kindergartens on school land to benefit families in the broader community.</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| Family Focused Assets and Settlement Tool (FFAST) | Social & Economic Inclusion | <p>The Social and Economic Inclusion Department focusses on delivering a broad range of economic participation projects to support social cohesion and inclusion to improve outcomes for young people in Wyndham and residents from a humanitarian migrants. This focus brings together business, community and government to create and sustain pathways for local people to fully participate in work and community life. The work is underpinned by funding from the Victorian Government provided from the Department of Jobs, Precincts and Regions (DJPR) and the Federal Government, with funding from the Department of Education, Skills and Employment under the Regional Employment Trial.</p> <p>As part of this work the Family Focussed Assets and Settlement Tool (FFAST) has been developed. This tool was developed collaboratively by multiple service providers internal and external to Council. The tool enables a holistic family-focused and assets-based approach to working with residents’ new to Wyndham from a humanitarian background. It will be used by partners to support local settlement and employment outcomes</p> |
| La Mana Program & United Pasifika Committee of Victoria (UPCOV) | Community Support – Youth Services | <p>Youth Services has worked in partnership with UPCOV to conduct a needs analysis to understand the needs of the Pacifika Community using various forms of engagements tools.</p> <p>Within this reporting period the Committee worked together to develop a consultation relevant to their community – including designing survey questions. This was supported by Council business units to ensure that the survey was implement widely not only across the municipality but also other metropolitan areas in Melbourne. The data is now being used to advocate to State and Federal Governments about local services and infrastructure needs for the Pacifika Community.</p> |
| Outdoor Cinema Events | Community Support – Youth Services | <p>Youth Services worked in collaboration with local partners – Little River CFA, local schools, Youth Off the Streets, Whitelion – to run a series of outdoor cinema events targeting young people and families.</p> |



| Project/ Activity | Lead Service Area | Summary and Principle Alignment |
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| | | <p>The events supported the activation of public spaces such as local parks and community centres.</p> <p>Local businesses were supported provide seating and food options for patrons.</p> |
| Wyndham Child and Family Services Alliance | Family and Sector Partnership | <p>The Wyndham Child and Family Services Alliance – Strategic Group is a newly convened group. The Alliance brings together representatives from community service organisations, local schools, local government and state government to work together towards the vision – <i>Thriving Wyndham families have access to and participate in quality services related to education, health and wellbeing, and social inclusion.</i></p> |
| 2019 Healthy & Active Expo | Sport and Recreation | <p>The 2019 Healthy and Active Expo attracted a record 2789 participants across three weeks of different physical activity sessions for all age groups. Sessions were delivered by a variety of providers within Wyndham including sports clubs, yoga instructors, gyms and martial arts groups amongst others.</p> <p>Of note was the success in engaging younger age groups, 3-16yrs of age. Of the 44 sessions specifically targeted at these age groups we recorded a higher attendance rate (56%) than any other age group, attracting 744 children and young people within Wyndham.</p> <p>The ‘Spring Fit’ sessions, for ages 4-12 years, were delivered in collaboration with the Vibrant City Centres team and proved very successful for children trying out a variety of new activities. This cross-Council collaboration led to not only great anecdotal experiences for the children involved in the sessions, but also positive opportunities to interact with families and guardians and reinforce benefits of keeping healthy and active.</p> |



Conclusion:

The aim of this summary report was to bring together samples of some of work that occurred across the organisation throughout the 2019/2020 financial year that align with the principles of Wyndham's Family Friendly Charter.

Through the Charter, Wyndham City has continued its strong commitment to support families throughout their lives in Wyndham. The number of projects and activities led by a diversity of service areas across the organisation demonstrates the City's commitment to including community's voice, ensuring there is equity and social cohesion, working to make places and spaces are available to community, and importantly, creating opportunities to build great partnerships with the community and stakeholders.