**Online training ideas & resources for Early Childhood Educators….**

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| **Special Additional Needs** | | | |
| **Service** | **Website** | **Information** | **Comments** |
| Social Thinking | <https://www.socialthinking.com/elearning> | *“Our teachings help people understand themselves and others to better navigate the social world, foster relationships, and improve their performance at school, at home, and at work. Our unique tools break down complex social concepts (like perspective taking) into understandable and doable parts that can be applied in any setting.”* | * Resources and online webinars available * Free * US * US based |
| Quirky kid psychology clinic | <https://childpsychologist.com.au/workshops/> | *“In addition to our child psychology services, Quirky Kid® is also a niche publishing house producing unique therapeutic resources for young people and families. We have published award-winning programs like Basecamp®, Power Up and The Best of Friends® Program, used in various school around Australia.”* | * Resources * Online training – cost * Australian based |
| Sue Larkey | <https://suelarkey.com.au/> | *“Sue Larkey is unashamedly passionate about her mission – to inspire parents and educators and teach them how to Make it a Success. Sue Larkey is uniquely positioned within the education system having taught both as a primary school teacher and a special education teacher. She is a highly qualified educator who has taught students with autism spectrum disorder in the mainstream and special schools.”* | * Resources * Free podcasts/webinars * Australian based |
| Zones of Regulation | <http://www.zonesofregulation.com/index.html> | *“The Zones is a systematic, cognitive behavioural approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete coloured zones. The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.”* | * Resources * Online webinar – costs * US based |
| Maggie Dent | <https://www.maggiedent.com/> | *“Over almost 40 years I have worked as a teacher, counsellor, and parenting and resilience educator, supporting thousands of parents, educators and other professionals to better understand, nurture and connect with children and adolescents.”* | * Resources * Podcasts – free * Online course - costs * Australian based |
| Early Childhood Australia | <http://www.earlychildhoodaustralia.org.au/our-work/inclusion-resources/> | *“ECA is committed to the inclusion of every child in early childhood education and care. Inclusion means that every child has access to, participates meaningfully in, and experiences positive outcomes from early childhood education and care programs. Inclusion resources are an important part of how we support high quality early childhood education and care. You can access these resources and links from this page.”* | * Resources * Australian based |

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| All Play Learn | <https://allplaylearn.org.au/> | *“Deakin University, in partnership with the Victorian Department of Education and Training, is proud to present the AllPlay Learn program. AllPlay Learn helps to create inclusive education environments for children and young people with developmental challenges and disabilities through practical online information, courses and resources for teachers, as well as information and resources for parents, children and the community.”* | * Resources * Online training – free * Australian based |
| Victorian Inclusion Agency | <https://www.viac.com.au/resources/inclusive-practice-resources> | *“Under the Inclusion Support Programme (ISP), the Victorian Inclusion Agency provides free support to eligible education and care services.*  *We work in three ways:*  *One, our Inclusion Professionals\* work locally with services, educators and groups. Contact your local Inclusion Professional now.*  *Two, we lend equipment that supports the inclusion of children with a disability or undergoing assessment, through the Specialist Equipment Library.*  *Three, when a service cannot resolve a specific barrier to inclusion through the support of their Inclusion Professional, they may be able to access the Inclusion Development Fund. Our Inclusion Professionals support services to make that application.”* | * Resources * Australian based |
| Positive behavioral interventions and supports (pbis), positive behavior support, and the pyramid model | <https://www.pyramidmodel.org/resource/positive-behavioral-interventions-supports-pbis-positive-behavior-support-pyramid-model/> | *“Positive Behavior Support (PBS) refers to “an approach to behavior support that includes an ongoing process of research-based assessment, intervention, and data-based decision making focused on building social and other functional competencies, creating supportive contexts, and preventing the occurrence of problem behaviors”* | * Resources – free * US based |
| Autism Spectrum Australia | <https://www.autismspectrum.org.au/how-can-we-help/therapy-services/positive-behaviour-support> | *“We are Australia’s largest service provider for people on the autism spectrum. Our specialised, evidence informed schools program is one of the largest in the world, with additional services that include information and advice, diagnostic assessments, behaviour support, parent and family support, and adult programs. We share evidence-informed autism practice and applied research nationwide.”* | * Resources – free * Australian based |
| National Center for Pyramid Model Innovations (NCPMI) | <https://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/index.html> | *“On this website, we use the term Positive Behavior Support (PBS) to describe the approach used to provide intensive individualized interventions to individual children with challenging behavior. We also refer to program-wide implementation of PBS (PW-PBS) or program-wide adoption of the Pyramid Model.”* | * Resources – free * Online webinars * US based |
| Gateways – Early Childhood Educators Library | <https://www.gateways.com.au/services/pre-school-inclusion-services/early-childhood-educators-library?mc_cid=03a49eb630&mc_eid=6f6894076b> | *Free supports to assist Early Childhood Educators to ensure that children with a disability or additional need are included, supported and given the same opportunities to play, learn and interact with other children.* | Resources such as:   * ASD * Raising Issues / Difficult Conversations with families * The Cognitive Assessment Process * Calming Strategies * COVID-19 supports * Referral Pathways * Extremely Challenging Children * Zones of Regulation * Key Word Signing * Using Visuals |

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| **Curriculum/Everyday Practices** | | | |
| **Service** | **Website** | **Information** | * **Comments** |
| Early Childhood Australia Learning Hub | <https://learninghub.earlychildhoodaustralia.org.au/> | *“The ECA Learning Hub is an online platform that offers professional development resources for educators and other professionals working with young children (birth to eight). The ECA Learning Hub is designed to help educators gain a thorough and practical understanding of standards, frameworks and research about quality practice, including the Early Years Learning Framework (EYLF) and the National Quality Standard (NQS).”* | * Resources * Online webinars – free * Australian based |
| Lady Gowrie | <https://gowrievictoria.org.au/resources/> | *“Gowrie Victoria is a not-for-profit organisation, established in 1939, committed to its purpose: For those who teach and care for children, Gowrie Victoria champions good early childhood education and care. Because when children learn, we all grow.*  *Our service offerings include:*   * *Early Learning Centres located at Carlton North, Docklands, Broadmeadows, Yarraville and Carlton Learning Precinct* * *A Registered Training Organisation (RTO 3900) that delivers nationally recognised qualifications in the full scope of vocational training in Early Childhood and School Age Education and Care* * *A Professional Development program that includes short courses, webinars and customised training”* | * Resources * Online training – costs * RTO qualifications – cost * Australian based |
| Child Australia | <https://childaustralia.org.au/online-learning-centre/> | *“To develop the capacity of the early childhood education and care sector, families and the community to support children’s well-being, learning and development.”* | * Resources * Online training – costs * Australian based |
| Walker Learning – Early Life Foundations | <https://earlylife.com.au/walker-learning-resources/> | *“We provide expertise and support to parents, educators and organisations to create optimal parenting, learning and educational environments for children birth to 12 years. Our professional learning and parent sessions reflect our philosophy and mission to create a child-focused world – a world which is committed to providing an environment that gives every child the opportunity to flourish and to develop life skills that will set them up for success in the modern world.”* | * Resources * Australian based |
| Australian Institute for Teaching and school leadership | <https://www.aitsl.edu.au/> | *“Developing expertise and empowering teachers and school leaders to create better education outcomes for Australian children.”* | * Resources * Australian based |

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| Educa | <https://www.geteduca.com/frameworks/australia-ece-professional-development-options/> | *“Educa provides private learning communities for early learning services and schools. Staff and parents login online or via our free app.*  *Educators document and share with families, manage all aspects of their educational program and work on their own professional development.”* | * Resources * Webinars – free & costs * Australian based |
| Early Learning association Australia | <https://elaa.org.au/learning-development/> | *“ELAA’s professional learning and development program is tailored to meet the needs of employers, approved providers and their representatives, teachers, educators and general committee members”.* | * Resources * Webinars – free * Australian based |
| Early Childhood Resource Hub | <https://www.ecrh.edu.au/professional-learning> | *“The Early Childhood Resource Hub professional learning modules are self-paced and free. You will receive a certificate once you have successfully completed one or more of the modules.”* | * Resources * Online training – costs * Australian based |

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| **Trauma and Mental Health** | | | |
| **Service** | **Website** | **Information** | **Comments** |
| Australian Childhood Foundation  SMART (Strategies for managing abuse related trauma in the classroom) | <https://professionals.childhood.org.au/training-development/smart-online-training/> | *“The Australian Childhood Foundation works to defend the right of all children to a safe and loving childhood. We do this by working directly with children, young people and their families, and also in partnerships, through consultation and in collaboration with governments, service providers and community members.”* | * Resources * SMART – online training modules – free * Australian based |
| Black Dog Institute | <https://www.blackdoginstitute.org.au/education-training> | *“The Black Dog Institute is a translational research institute that aims to reduce the incidence of mental illness and the stigma around it, to actively reduce suicide rates and empower everyone to live the most mentally healthy lives possible.”* | * Resources * External training * Australian based |
| Beyond Blue | <https://www.beyondblue.org.au/> |  | * Resources * Australian based |
| Be You | <https://beyou.edu.au/> | *“Beyond Blue was appointed to lead Be You by the Australian Government in June 2017.*  *The National Mental Health Commission Review of Mental Health Programmes and Services Report of 2014 found that there were multiple initiatives promoting social and emotional health and wellbeing for children and young people across education settings.”* | * Resources * Online training – free * Australian based |

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| **Cultural Diversity Inclusion/Aboriginal & Torres Strait Islander Culture** | | | |
| **Service** | **Website** | **Information** | * **Comments** |
| Early childhood Australia | <http://www.earlychildhoodaustralia.org.au/our-publications/everyday-learning-series/everyday-learning-index/2017-issues/cultural-inclusion/> | *“All children have a right to experience a sense of belonging in early childhood settings. A sense of belonging ensures that children see their culture, identity and language reflected in their daily program.”* | * Resource article – cost * Australian based |
| Early Childhood Resource Hub | <https://www.ecrh.edu.au/docs/default-source/resources/ipsp/understanding-inclusion.pdf?sfvrsn=6> | “*We should acknowledge differences, we should greet differences, until differences make no difference*.” | * Resource article – free * Australian based |
| Child Australia | <https://childaustralia.org.au/wp-content/uploads/2017/02/Cultural-Connections.pdf> | *“This cultural connections booklet has been created to complement and introduce some of the materials in your Cultural Connections Kit and to help you and your team engage in some of the key topics surrounding ‘respect of diversity’ and ‘cultural competency’ in the early child hood education and care sector”* | * Resource – cultural connections booklet – free * Australian based |
| Child Australia | <https://childaustralia.org.au/wp-content/uploads/2017/02/A-Welcoming-Yarn-2016-Final.pdf> | “*A welcoming yarn – Engaging with Aboriginal and Torres Straight Islander Children and their families in Education and Care Settings”.* | * Resource – free * Australian based |
| Early Childhood resource hub | <https://www.ecrh.edu.au/aboriginal-and-torres-strait-islander-focus> | *“One of the guiding principles of the National Quality Framework is that Australia's Aboriginal and Torres Strait Islander cultures are valued throughout all education and care services.*  *The content on this page gives you a place to start. It has a range of entry points to help you implement and refine this principle within your service.”* | * Resources * Online training – free * Australian based |
| Early Childhood resource hub | <https://www.ecrh.edu.au/aboriginal-and-torres-strait-islander-focus/try-some-things> | A variety of resources available for practical use in classrooms. | * Resources - free * Australian based |
| Early childhood Australia | <http://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-18-1-2012/indigenous-culture-everybodys-business/> | *“Indigenous culture: It’s everybody’s business”.* | * Resource article – free * Australian based |
| Early childhood Australia | <http://thespoke.earlychildhoodaustralia.org.au/exploring-indigenous-ways-knowing/> | *“Exploring Indigenous ways of knowing and being”* | * Resource blog * Australian based |
| Education SA | <https://www.education.sa.gov.au/>  Perspectives on Aboriginal and Torres Strait Islander cultural competence | *“This practice explicitly supports educators to develop respectful and reciprocal relationships with Aboriginal and Torres Strait Islander peoples within their local context (DEEWR, 2010, p24).”* | * Resources – free * Australian based |
| SNAICC | <https://www.snaicc.org.au/policy-and-research/early-childhood/> | “*The national voice for Aboriginal and Torres Strait Islander children”* | * Resources – costs * Australian based |
| SNAICC | <https://www.snaicc.org.au/sector-development/training-programs/> | *“SNAICC is the national non-governmental peak body for Aboriginal and Torres Strait Islander children. We work for the fulfilment of the rights of our children, in particular to ensure their safety, development and well-being.”* | * Training modules – costs * Australian based |
| Aboriginal Resource Centre | <http://www.aboriginalresourcecentre.com.au/> | *“Our collection is unique! We have over 2,500 resources available for our resource members to borrow.*  *The collection includes picture books, story books, games, activity kits, puzzles, puppets, dolls, artefacts, music kits, non-fiction, autobiographies, CD’s and DVD’s.*  *Suitable for early years, middle childhood and adults.”* | * Resources/equipment * Access to library – annual membership * Australian based |
| Aboriginal Resource Guide – Western Metropolitan Melbourne | <https://www.vu.edu.au/sites/default/files/about-us/pdfs/aboriginal-resource-guide.pdf> | *A guide of services available in Western Metro Melbourne.* | * Resource – free * Australian based |
| Victorian Inclusion | <https://www.viac.com.au/resources/aboriginal-and-torres-strait-islander-resources> | *Resources including other suggested websites.* | * Resources – free * Australian based |
| AVELING | <https://www.aveling.com.au/courses/aboriginal-and-torres-strait-islander-awareness/> | *“Gain awareness and a basic understanding of the history and the cultural values, beliefs and practices of Aboriginal and Torres Strait Islander peoples.”* | * Online training – costs * Australian based |
| Australian Institute of Aboriginal and Torres Strait Islander studies | <https://aiatsis.gov.au/core/landing> | *“Core Cultural Learning: Aboriginal and Torres Strait Islander Australia (Core) Foundation Course is an innovative online course developed to strengthen your organisation’s cultural capability. It is designed to be informative, interactive and to create a greater awareness of the vast history and cultural heritage of Aboriginal and Torres Strait Islander peoples.”* | * Resources * Online training * Australian based |